

2011-2012

# NEW FACULTY



Tulane University



***Dear Colleagues and Friends,***

The new university faculty members we celebrate in this publication join an institution that has provided more than 175 years of service to the community in which it subsists. Originally founded in 1834 as the Medical College of Louisiana, tasked to improve the public health of the New Orleans region, Tulane University has emerged today as a national and world leader in public service and social engagement. Our university is also recognized as a leader in scholarship, research and art-making. We are celebrated for being innovative, trend-setting, and student-centered. Our schools and our undergraduate college offer an impressively wide array of degrees in architecture, business, law, liberal arts, medicine, public health and tropical medicine, science and engineering and social work. Indeed, the university has demonstrated a profound commitment to a superior learning environment by fostering outstanding scholarship, research, and artistic accomplishment among its faculty. Tulane professors have been awarded the most prestigious honors in the academic world along with being elected to membership in the National Academies and in the American Academy for Arts and Sciences. In the past 35 years alone, Tulane colleagues have received 25 Fulbright Fellowships, 11 National Science Foundation CAREER Awards, 9 Guggenheim Foundation Fellowships, 8 National Endowment for the Humanities Fellowships, 4 Alfred P. Sloan Fellowships and 2 Nobel Prizes in Medicine.

Tulane now resolutely connects its values and mission to the needs of the city of New Orleans, the state of Louisiana and the Gulf Coast region. As a consequence, the profile and impact of the research, scholarship and artistic endeavors in which our faculty and students engage are being transformed. More and more Tulane faculty and staff members focus their expertise on the pursuit of a wide array of public service efforts (citywide, regionwide, nationwide, and worldwide). At the same time, our students gain practical experience, putting their rapidly maturing skills to use. We are very proud that our students thus have a truly unique educational experience. And we know that our outstanding teaching and mentorship, and the striking diversity in the degree programs we offer, help attract to Tulane the very best faculty and students from across our nation and from around the world. In the final analysis, it is the faculty and staff who make Tulane the truly extraordinary place that it is. It is their excellence and skill that inspires our students and that will always enlighten, sustain, strengthen and improve the wider communities we serve. Please join me in welcoming our new faculty colleagues and in wishing them every success in all their endeavors.

With all best wishes,

A handwritten signature in black ink that reads "Michael". The signature is fluid and cursive, with a large, stylized 'M' and 'A'.

**MICHAEL A. BERNSTEIN**

***Professor of History and Economics***

***Senior Vice President for Academic Affairs and Provost***

**NAYANA ABEYSINGHE, Ph.D.**

*Mellon Postdoctoral Teaching Fellow,  
French and Italian  
School of Liberal Arts*

Nayana Abeysinghe is an Andrew W. Mellon Fellow in the Humanities at Tulane University. She received her Ph.D. in French from Columbia University in 2009, and has taught at St. Mary's College of Maryland and at SUNY New Paltz as visiting assistant professor. Her work includes considerations of Caribbean spiritualities, sexualities, migrations and story telling. She is currently working on a book on transcolonial travels in the Caribbean.

**GHOLAM ALI, M.D.**

*Assistant Professor of Clinical Medicine  
School of Medicine and  
the Heart and Vascular Institute*

Gholam Ali completed his fellowship from Howard University Hospital in Washington, D.C. He was a research associate and instructor at GCRC/Howard University Hospital and participated in major trials such as ALLHAT, AASK, obesity, LPa and bio-polymeric graft research with Dr. Walton Lillehei. For many years he served and volunteered at Health Ministry of Churches in the Washington metropolitan area. He is an active member of the Medical Reserve Corps, Washington Department of Health.

**SHAMSA ALI, M.D.**

*Assistant Professor of Clinical Medicine,  
Endocrinology  
School of Medicine*



*Michael Cunningham, associate professor of psychology, leads the Center for Engaged Learning and Teaching (CELT).*

**MOHAN AMBIKAIPAKER, Ph.D.**

*Assistant Professor, Communication  
School of Liberal Arts*

Mohan Ambikaipaker received his doctorate in social anthropology and African diaspora studies from the University of Texas-Austin in 2011. He also has been an instructor with the Center for Asian American Studies for the past two years and researches race relations in the U.K., U.S. and Malaysia. He was previously a visiting research fellow at Goldsmiths College and a research associate at the Runnymede Trust for Race Relations in London.

**JENNIFER ASHLEY, Ph.D.**

*Visiting Assistant Professor, Communication  
School of Liberal Arts*

Jennifer Ashley received her B.A. in Spanish from Kenyon College in 1999 and her Ph.D. in cultural anthropology from Brown University in May 2010. Her dissertation work focused on media and political subjectivity in Chile. Her broader research and teaching interests include media and social movements, Latin American media, political communication and community media.

**ASHLEY BENDER, Ph.D.**

*Visiting Assistant Professor, English  
School of Liberal Arts*

Ashley Brookner Bender received her Ph.D. in 2009 from the University of North Texas, where she began teaching composition and literature in 2003. She specializes in restoration and 18th-century British literature, and she is particularly interested in the drama of this period, as well as the novel and textual studies. Her current research project examines the role of stage properties in the construction and expression of characters' identities in plays written between 1600 and 1737.

**DEEPA BHATNAGAR, M.D.**

*Instructor of Clinical Medicine,  
General Internal Medicine and Geriatrics  
School of Medicine*

Deepa Bhatnagar is a clinical instructor of medicine and pediatrics at the Tulane University School of Medicine. She grew up in New Orleans but left for Houston to receive her B.A. degree from Rice University in kinesiology. She then came home to obtain her medical degree from Louisiana State University School of

Medicine in New Orleans. She completed her internal medicine/pediatrics residency at the University of Alabama at Birmingham. She is now joining the Tulane faculty as an internal medicine hospitalist at Tulane Medical Center.

**MICHAEL S. BLUE, M.D.**

***Assistant Professor of Clinical Psychiatry  
School of Medicine***

Michael S. Blue attended Meharry Medical College School of Medicine and completed his psychiatry residency at Harvard Medical School. During his last year of residency training he served as the administrative chief resident of the Harvard Medical School (South Shore) Psychiatry Residency Training Program. While there, he earned two awards: best research paper (2006–2007) and professionalism award (2008–2009). His academic honors also include the William Randolph Hearst Scholarship and being an honor medical school graduate with a GPA greater than 3.5. He completed a forensic psychiatry fellowship at Tulane University School of Medicine.

**PATRICIA BURNS, Ph.D.**

***Postdoctoral Teaching Fellow, English  
School of Liberal Arts***

Patricia Burns got her doctorate in English literature from The University of Texas-Austin in 2011, where she served as assistant director for the Lower Division Literature Program and taught classes in the departments of rhetoric and English. Her dissertation, “Testing the Seams of the American Dream: Minority Literature and Film in the Early Cold War,” reflects her interest in mid-20th century race relations, film, Cold War politics, civil rights strategies and nationalist rhetorics.

**DAVID W. BUSIJA, Ph.D.**

***Professor and Department Chair, Pharmacology  
School of Medicine***

David W. Busija received his Ph.D. from the University of Kansas and completed his postdoctoral training at the Cardiovascular Center at the University of Iowa under the direction of Dr. Donald D. Heistad. Following faculty positions at Johns Hopkins Medical School, the University of Tennessee Medical School in Memphis, and Wake Forest University Health Sciences, he became Regents Professor and chair of the Department of Pharmacology at Tulane University Medical Center



*CELT supports faculty and student engagement in the classroom and in research, and promotes social innovation.*

on January 1, 2011. He received the prestigious *Doc-torem Medicinae Honoris Causa* by the University of Szeged Medical School, Hungary, in November 2009. The ceremony, attended by the president of Hungary, honored his sustained contributions to research and academic development at the University of Szeged over the past 15 years. His laboratory, which is supported by grants from the National Institutes of Health, has published more than 270 original articles, reviews and book chapters on various aspects of vascular and brain physiology and pathology. His scientific areas of interest focus on the control of the brain vasculature during normal and disease conditions such as insulin resistance and stroke, cellular protective mechanisms in neurons and astroglia and the biology of mitochondria.

**LOPAMUDRA CHAKRABORTI, Ph.D.**

***Postdoctoral Teaching Fellow, Economics  
School of Liberal Arts with a joint appointment in  
the Murphy Institute for Political Economy***

Lopamudra Chakraborti received a Ph.D. from the Department of Agricultural and Resource Economics, University of Maryland-College Park, in 2008. Her training at Maryland was especially strong in applied econometrics. Her other research interests are economic modeling, and environmental and resource economics, economics of regulation and non-market valuation techniques. Her primary interest is in studying the inter-linkages between public policies and the actions of private agents. Her work on the Clean Water Act investigates whether regulation induces certain best practice responses from the agents involved in



*New endowed chair holders include, among others, clockwise from top left, Emad Kandil, right, Chair in Surgical Oncology with his wife, Nathalie Garreis, left, and Betsy Nalty, center, of the Schlieder Educational Foundation; Vanselow Chair in Public Health holder Jane Bertrand, center, with President Scott Cowen, left, and Dean Pierre Buekens, right; YiPing Chen, center, Yahoo! Founder Chair in Science and Engineering with Dean Nick Altiero, left, and James Orth, right, of the Dean's Board of Advisers; and Gene Koss, right, holder of the Graham Chair in Fine Arts, with Elizabeth Boone, professor of art.*

pollution generation and its control. She investigates the responses of both public (the state permit writers and sewage treatment plants) and private (industrial facilities) agents given the provisions laid out in the water pollution regulation. This research has implications for economic efficiency of regulation because costs of pollution control drive abatement decisions while choices of regulators such as limits on pollution discharge are driven by local benefits of pollution abatement, e.g. ambient water quality.

**BENEDICT CHAN, Ph.D.**  
**Mellon Postdoctoral Teaching Fellow, Philosophy**  
**School of Liberal Arts**

Benedict Chan received his doctorate in philosophy from the University of Maryland in 2011. As a

philosopher who was born in Hong Kong and received philosophical training in America, he is interested in both Chinese and Western philosophy. Specifically, his areas of research specialization are political philosophy, applied ethics and comparative philosophy between the East and the West. His major research project is about the philosophy of human rights, focusing on different East and West debates on human rights. The aim of his research project is to solve not only philosophical problems but also practical political issues in these human rights debates. He also wishes to develop a moral foundation of human rights and explain the relationship between human rights and cultures.

**MUNIRA MOON CHARANIA, Ph.D.**

*Postdoctoral Teaching Fellow,  
Gender and Sexuality Studies  
School of Liberal Arts*

Moon Charania received her doctorate from Georgia State University in 2011, where she has been teaching for the past seven years. She is currently doing a postdoctoral fellowship at Tulane University in the gender and sexuality studies department. Her current and previous scholarship cuts across disciplines and includes sociology, cultural studies, women's studies and global studies. Her previous publications all examine the production of feminine and feminist subjectivities in a variety of sociocultural settings (in *Contexts* [2010], *International Journal of Qualitative Studies in Education* [2010], and *South Asian Journal of Women's Studies* [2000]). Her latest work examines the visual intersections of nation, race, and empire, particularly as they map onto political subjectivities in post 9/11 Pakistan.

**TESSA CHESHER, D.O.**

*Instructor of Clinical Psychiatry  
School of Medicine*

**MICHAEL DARDEN, Ph.D.**

*Assistant Professor, Economics  
School of Liberal Arts*

Michael Darden earned his doctorate at the University of North Carolina-Chapel Hill in 2011. His broad research interests are in health and information economics, and his dissertation focused on how smokers react to health information. He teaches courses in micro-economics and econometrics.

**MARTIN DIMITROV, Ph.D.**

*Associate Professor, Political Science  
School of Liberal Arts*

Martin Dimitrov received his Ph.D. in political science from Stanford University in 2004, and was previously an assistant professor of government at Dartmouth College. His research interests are in Chinese politics and the politics of authoritarian rule. He is the author of one book on Chinese political economy and is completing two other books on communist regime resilience. Dimitrov has conducted extensive fieldwork in China, Russia, Taiwan, Bulgaria, the Czech Republic and France, which has been supported by the Social Science Research Council and other national and international funding agencies. He has been awarded

residential fellowships from the Woodrow Wilson International Center for Scholars; the Hoover Institution (declined); the American Academy in Berlin; the Institute for Advanced Study at the University of Notre Dame; the Center on Democracy, Development, and the Rule of Law at Stanford University; the Davis Center for Russian and Eurasian Studies at Harvard; and the Fairbank Center for Chinese Studies at Harvard. He is also a fellow in the Public Intellectuals Program of the National Committee of United States-China Relations.

**CHRISTIAN FAURIA-ROBINSON, M.D.**

*Instructor of Clinical Medicine  
School of Medicine*

Christian A. Fauria-Robinson joins the Section of General Internal Medicine and Geriatrics this year as an academic hospitalist at Tulane Medical Center. A native of New Orleans, she completed her master of social work and master of public health at Tulane University in 2001 before pursuing a future career in medicine. She completed her medical degree in 2006 and internal medicine residency training in 2009, both at Louisiana State University Health Sciences Center-New Orleans. After completion of her training, she joined the Southern Louisiana Medical Associates group as a staff physician in Houma, La., followed by private practice on the North Shore with the Innovative Health Services group. She is looking forward to returning to academics at Tulane in her role as academic hospitalist.

**ANA MARGARIDA FERNANDES-ESTEVEZ, Ph.D.**

*Postdoctoral Teaching Fellow  
Stone Center for Latin American Studies*

Ana Margarida Fernandes-Esteves received her Ph.D. in sociology at Brown University in 2004. Before entering academia, she worked for four years at the European Commission, having had postings at the Directorate-General for External Relations and EuropeAid (Brussels Headquarters), as well as at the European Union Delegation in Brasilia, Brazil. During that period, she worked with economic cooperation between the European Union and Latin America, as well as with institutional support to the MERCOSUR General Assembly. During her Ph.D. program, she conducted one and a half years of fieldwork with the Brazilian Solidarity Economy movement.

**ALIN FUMURESCU, Ph.D.**  
*Visiting Assistant Professor, Political Science*  
*School of Liberal Arts*

**NAHID GANI, Ph.D.**  
*Professor of Practice,*  
*Earth and Environmental Sciences*  
*School of Science and Engineering*

Nahid DS Gani received her doctorate degree from the University of Texas-Dallas in 2006. She was on the research faculty at Energy and Geoscience Institute of the University of Utah from 2005 to 2008. She has been a research faculty member at the University of New Orleans since 2008 and taught various graduate and undergraduate geology courses. She was an adjunct faculty member at Tulane University from summer of 2009 to summer of 2011. Her research expertise involves investigating geologic (tectonic and structural) constraints on landscape evolution. She primarily integrates GIS-based incision model, quantitative river profiles and thermochronology. Some of her research also uses paleoelevation and paleoclimate modeling to link with hominin evolution in a geologic context. Her research is currently focused on the Ethiopian Plateau (Ethiopia), Book Cliff (Utah) and Baton Rouge Fault Zone (Louisiana). She will be teaching GIS-related courses at Tulane.

**RON GARD, J.D., Ph.D.**  
*Instructor in Legal Research and Writing*  
*and Forrester Fellow*  
*School of Law*

**HIRUT GEBREKRISTOS, Ph.D.**  
*Assistant Professor, Epidemiology*  
*School of Public Health and Tropical Medicine*

Hirut Gebrekristos completed her doctorate in epidemiology at Johns Hopkins University in 2010. Her research interests are in HIV infection disparities and HIV co-infections among highly vulnerable and often marginalized populations. For her dissertation research, she sought to understand racial disparities in rates of sexually transmitted infections among homosexual and bisexual men in the United States.

**LARS GILBERTSON, Ph.D.**  
*Professor of Practice, Biomedical Engineering*  
*School of Science and Engineering*

Lars G. Gilbertson received his Ph.D. in 1993 from the

University of Iowa and has had a career-long interest in spinal bioengineering research. Most recently he served as vice chair for research and innovation in the Department of Neurosurgery at the Cleveland Clinic.

**ALISON GRAHAM-BERTOLINI, Ph.D.**  
*Postdoctoral Teaching Fellow, English*  
*School of Liberal Arts*

Alison Graham-Bertolini received her doctorate in English literature from Louisiana State University in 2009 and continued to teach at LSU as a postdoctoral fellow until 2011. Her current research focuses on American literature and its comparative ethnic perspectives. Her book, *Vigilante Women in Contemporary American Fiction*, was published by Palgrave Macmillan Press in September.

**MELISSA HARRIS-PERRY, Ph.D.**  
*Professor, Political Science*  
*School of Liberal Arts*

Melissa V. Harris-Perry is professor of political science at Tulane University, where she is founding director of the Anna Julia Cooper Project on Gender, Race, and Politics in the South. She previously served on the faculties of the University of Chicago and Princeton University. She is author of *Sister Citizen: Shame, Stereotypes, and Black Women in America* (Yale 2011) and *Barbershops, Bibles, and BET: Everyday Talk and Black Political Thought* (Princeton 2004). She is a columnist for *The Nation* magazine and a contributor to MSNBC. She received her B.A. in English from Wake Forest University, her Ph.D. in political science from Duke University and an honorary doctorate from Meadville Lombard Theological School. She also studied theology at Union Theological Seminary in New York.

**KARISSA HAUGEBERG, Ph.D.**  
*Mellon Postdoctoral Teaching Fellow, History*  
*School of Liberal Arts*

Karissa Haugeberg received her Ph.D. from the University of Iowa in 2011. She studies the history of women's participation in the U.S. anti-abortion movement from the 1960s–2000.

**ROBERT HERBERT, Ph.D.**  
*Professor of Practice, Mathematics*  
*School of Science and Engineering*

Robert L. Herbert received his B.S. and M.S. from the University of New Orleans and his Ph.D. from New York

University. He taught at UNO in the mathematics department from 1982 until 1988 and at LSU in the mathematics department from 1988 until 1998. He taught at LSU from 1998 until 2011 in the information systems and decision science department.

**YURI HERRERA-GUTIERREZ, D.PHIL.**  
*Mellon Postdoctoral Teaching Fellow,  
Spanish and Portuguese  
School of Liberal Arts*

Yuri Herrera received his B.A. in political science at Universidad Nacional Autónoma de México, his M.F.A. in creative writing at the University of Texas at El Paso, and his Ph.D. at the University of California-Berkeley. His novel *Trabajos del Reino* won the Premio Binacional de Novela Joven in 2003 and received the “Otras voces, otros ámbitos” prize for the best novel published in Spain in 2008. His second novel, *Señales que*

*precederán al fin del mundo*, was a finalist for the “Rómulo Gallegos Prize.” He has taught literary theory, creative writing and Latin American literature at the Universidad Iberoamericana and at the University of North Carolina-Charlotte.

**PEGGY HUANG, Ph.D.**  
*Assistant Professor, Finance  
A. B. Freeman School of Business*

Peggy Huang received a B.S. in finance from the University of Pennsylvania and a Ph.D. in finance from Indiana University in 2011. Her research interests include corporate finance, executive contracting and corporate governance. Prior to beginning her academic career, Peggy worked as a fund analyst for a hedge fund company in Greenwich, Conn.



Teaching award winners announced at Commencement 2011 were, clockwise from top left, Weiss Presidential Fellows Lev Kaplan, associate professor of physics, and Molly Rothenberg, English professor; and President's Award winners Stacy Overstreet, associate professor of psychology, and Richard Streiffer, professor of family and community medicine.





*At New Faculty Orientation, Associate Provost Brian Mitchell talks about how to set the pace for an academic career.*

### **PRASAD KATAKAM, M.D., Ph.D.**

#### **Assistant Professor, Pharmacology School of Medicine**

Prasad Katakam received his M.D. from Andhra University, India, and earned a doctorate in pharmacology from the University of Georgia-Athens. He completed his clinical training in West Roxbury VA Medical Center, Massachusetts, and postdoctoral research training at the University of Iowa, the Mayo Clinic (electrophysiology) and Wake Forest University (vascular biology). His research focuses on the cardiovascular and cerebrovascular complications of insulin resistance, a precursor of type 2 diabetes, with particular interest in vascular actions of insulin. He is also interested in identifying novel mechanisms of vasodilation by evaluating the role of mitochondria, inter-organelle communication and localized calcium transients in regulating the vascular function. His research examines the coronary and cerebral circulations following heart attack and stroke under insulin resistant and normal healthy states.

### **JAMES KILBANE, Ph.D.**

#### **Professor of Practice, Teacher Preparation and Certification Program Newcomb-Tulane College**

James Kilbane received his doctorate in curriculum and instruction from Indiana University in 2007, studying whole school reform. Before coming to Tulane he worked at Pace University in New York City for four years preparing science teachers in its alternative

certification program. Prior to his work in New York he ran a nonprofit organization working with schools in Indiana on school reform affiliated with the Coalition of Essential Schools. His interest in education began in teaching environmental education and was developed through 12 years as a middle school science teacher. His areas of interest and research include professional development schools, school reform and integrated curriculum.

### **HILLARY KIMBRELL, M.D.**

#### **Assistant Professor of Clinical Pathology School of Medicine**

Hillary Zalaznick Kimbrell graduated from the University of Florida College of Medicine, and completed an anatomic pathology residency at the Hospital of the University of Pennsylvania. She then did a year of surgical pathology fellowship at the Fox Chase Cancer Center, and a year of cytopathology fellowship at Hahnemann University Hospital/Drexel University. She is board certified in anatomic pathology and will soon take the board exam for cytopathology, which is her main interest.

### **RAMI KIMCHI, Ph.D.**

#### **Visiting Assistant Professor, Jewish Studies Program School of Liberal Arts**

Rami Kimchi is an Israeli culture critic and filmmaker. His films include *Galia's Wedding* (1986), *Travels with My Brother* (1997), *Cinema Egypt* (2001), and *Father Language* (2006). His main research interests are Israeli cinema, modern Hebrew literature, Yiddish literature, Palestinian cinema, and Near Eastern cinema. He has published articles in *Shofar*, *Reeh*, *Balshanoot Ivrit*, *Moznaim*, *Iton 77* and *Hakivon Mizrach*. Kimchi received his Ph.D. in Near Eastern studies from the University of Michigan, his DEA in Jewish civilization from Paris University, his M.A. in Hebrew literature and his B.A. in film television from Tel Aviv University. Kimchi was the winner of the Dov Sadan Prize for Hebrew Literature in 1993 and won prizes for *Galia's Wedding* at the International Film Festival in Jerusalem in 1987 and the Munich International Film Festival in 1986.

**KRIS LANE, Ph.D.**

**Professor and France V. Scholes Chair  
of Colonial Latin American History  
School of Liberal Arts with a joint appointment in  
the Stone Center for Latin American Studies**

Kris Lane received his Ph.D. in history from the University of Minnesota in 1996. He has taught at the University of Miami, the National University of Colombia, the University of Leiden and the College of William & Mary, his home base for 14 years. He is working on globalizing colonial Latin American history.

**SCHOENER LAPRAIRIE, M.D.**

**Assistant Professor of Clinical Psychiatry  
School of Medicine**

Schoener M. LaPrairie received her M.D. at Louisiana State University Health Sciences Center and completed her residency at LSUHSC-Ochsner Psychiatry Residency Program.

**ZACHARY LAZAR, M.F.A.**

**Assistant Professor, English  
School of Liberal Arts**

Zachary Lazar received his A.B. degree in comparative literature from Brown University (1990) and his M.F.A. from the University of Iowa Writer's Workshop (1993). His interests are represented by his second novel, *Sway* (2008), an investigation of the 1960s counterculture, which appropriates such real-life icons as the early Rolling Stones, Charles Manson acolyte Bobby Beausoleil and the avant-garde filmmaker Kenneth Anger. His other books are the novel *Aaron, Approximately* (1998), and the memoir *Evening's Empire: The Story of My Father's Murder* (2009). Lazar has held a Guggenheim Fellowship, the Hodder Fellowship at Princeton University, and was a fellow at the Fine Arts Work Center in Provincetown, Mass. He has taught at Hofstra University, Washington University-St. Louis, and Stony Brook-Southampton. His writing has appeared in the *New York Times Magazine*, the *Los Angeles Times*, *Newsday*, *BOMB* and other places.

**JEAN-PYO LEE, Ph.D.**

**Assistant Professor, Pharmacology  
School of Medicine**

Jean-Pyo Lee, who studies stem cells and their potential as therapy for brain repair, is a new faculty member at the Tulane Center for Stem Cell Research and Regenerative Medicine, Department of Pharmacology.

Previously, she was based in La Jolla, Calif., where as a co-appointed staff scientist at the Sanford-Burnham Medical Research Institute and assistant adjunct professor at the University of California-San Diego, she instigated an exploration of stem cell regenerative medicine as it applies to neurodegenerative diseases. Currently, she is continuing to study the therapeutic potential of stem cells for a brain repair. Her education includes a doctoral degree from the University of Chicago, where she researched mutations in superoxide dismutase that induce neuronal degeneration in amyotrophic lateral sclerosis. She continued with postdoctoral work at Harvard Medical School where she pursued the underlying molecular mechanisms of neurodegenerative metabolic diseases.

**MADELINE LEE, Ph.D.**

**Assistant Professor  
School of Social Work**

Madeline Y. Lee holds a Ph.D. from the George Warren Brown School of Social Work at Washington University-St. Louis. Before coming to Tulane, she was a National Institute of Mental Health Postdoctoral Fellow at the Brown School's Center for Mental Health Services Research. Her broad research interest is in improving the quality of care for vulnerable children and families involved in the intersection of the mental health, child



*Senior Vice President for Academic Affairs and Provost Michael Bernstein charts the diversity of Tulane's academic enterprise and opportunities for collaborations.*

welfare and special education systems. Supported by the Fahs-Beck Fund for Research and Experimentation and NIMH, her dissertation explored the pursuit of accreditation at children's mental health agencies. She received her M.S. in social work from Columbia University and her undergraduate degree in art history from UCLA.

**JUAN SEBASTIAN LEGUIZAMON, Ph.D.**  
*Postdoctoral Teaching Fellow, Economics  
School of Liberal Arts with a joint appointment in  
the Murphy Institute for Political Economy*

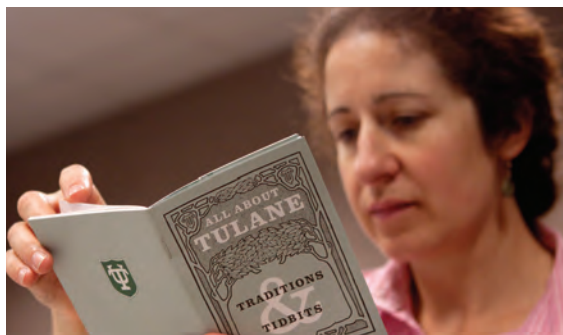
Juan Leguizamon received his Ph.D. in economics from West Virginia University in May 2011.

**SUSANE LEGUIZAMON, Ph.D.**  
*Visiting Assistant Professor, Economics  
School of Liberal Arts*

Susane Leguizamon received her doctorate from West Virginia University in 2010. She is coming to Tulane after teaching at Pennsylvania State University for one year. Her research interests are urban economics, housing prices and discrimination.

**BRIAN LEWIS, M.D.**  
*Assistant Professor of Clinical Medicine,  
Hematology and Medical Oncology  
School of Medicine*

Brian Lewis received his medical degree from Tulane University in 2005. He then completed a residency in internal medicine at Tulane in 2008 and a fellowship in hematology and medical oncology also at Tulane in 2011.



*Sarah Valentine in the Department of Theater and Dance becomes familiar with Tulane's Traditions and Tidbits.*

**SHENGXU LI, Ph.D.**  
*Assistant Professor, Epidemiology  
School of Public Health and Tropical Medicine*

Shengxu Li received his doctoral degree in 2010 at University of Cambridge, United Kingdom. He is currently working on genetic epidemiology of cardiovascular disease, type 2 diabetes and obesity.

**JENNIE LIGHTWEIS-GOFF, Ph.D.**  
*Postdoctoral Teaching Fellow, English  
School of Liberal Arts*

Jennie Lightweis-Goff is the American Council of Learned Societies New Faculty Fellow (2011–2013) in English and gender and sexuality studies. She received her Ph.D. in English, as well as graduate certificates in gender and Africana studies from the University of Rochester in 2010. The manuscript derived from her dissertation research, "Blood at the Root: Lynching as American Cultural Nucleus" was published by the SUNY Press on September 1. Her current research project, "Temporary Housing: Sex and Slavery in the American Metropole" contests the centrality of rurality and agrarianism in figurations of the South and enslavement.

**KAREN LLOYD, Ph.D.**  
*Visiting Assistant Professor, Art  
School of Liberal Arts*

Karen J. Lloyd received her Ph.D. in art history from Rutgers University in 2010. Her field of study is Italian Baroque art and architecture, while her work focuses on patronage, the papacy and the social history of the family in 17th-century Rome. She has published on artists Gian Lorenzo Bernini and Giovan Battista Gaulli and recently taught at the University of Guelph on the lives of artists. The professorship at Tulane University brings her back to the United States after many years in Rome as a Kress Fellow and researcher.

**JENNIFER MALSURY, M.D.**  
*Instructor, Department of Surgery  
School of Medicine*

**JAMES BRAD McCONVILLE JR., M.D.**  
*Assistant Professor of Clinical Psychiatry  
School of Medicine*

James Brad McConville Jr. received his medical degree from the University of Iowa in 2005. He completed residency training in both internal medicine and

psychiatry at Tulane University School of Medicine. He completed his fellowship in forensic neuropsychiatry at Tulane in 2011. He practices psychiatry, forensic psychiatry and consultation-liaison psychiatry at Southeast Louisiana Hospital, Eastern Louisiana Mental Health System, Tulane Medical Center and St. Charles Parish Hospital.

**JENNIFER MERLUZZI, Ph.D.**  
**Assistant Professor, Management**  
**A. B. Freeman School of Business**

Jennifer Merluzzi received a B.A. from Tulane University in 1993, an M.B.A. from Washington University in 1997, and a Ph.D. from the Booth School of Business at the University of Chicago in 2010. Prior to joining the Freeman School, she served as an adjunct assistant professor of organizations and strategy at the Chicago's Booth School of Business. Merluzzi's research interests include social networks in organizations, career mobility and the role gender plays in career performance and patterns. She is currently working on research related to the career mobility of managers early in their careers as well as the study of negative work relationships and gossip and how these associations influence employee decisions to leave a firm. Prior to beginning her academic career, she spent several years in management consulting, where she specialized in business process re-engineering and organizational redesign work. She also held a number of general management positions, including leading a large call center and managing warehousing operations for a privately held industrial supply distributor.

**RAMGOPAL METTU, Ph.D.**  
**Visiting Associate Professor,**  
**Computer Science Program**  
**School of Science and Engineering**

Ramgopal Mettu received his Ph.D. in computer science from the University of Texas-Austin in 2002, with a focus on the design and analysis of approximation algorithms for problems in discrete optimization. He conducted postdoctoral research at Dartmouth College from 2002–2005 in the area of computational structural biology. Since 2005 he has held a faculty position in the Department of Electrical and Computer Engineering at the University of Massachusetts-Amherst. His research interests are focused on rigorously analyzing, improving and even implementing algorithms for problems in computational biology,



*Mohan Ambikalpaker, assistant professor in communication, talks with other new faculty during orientation.*

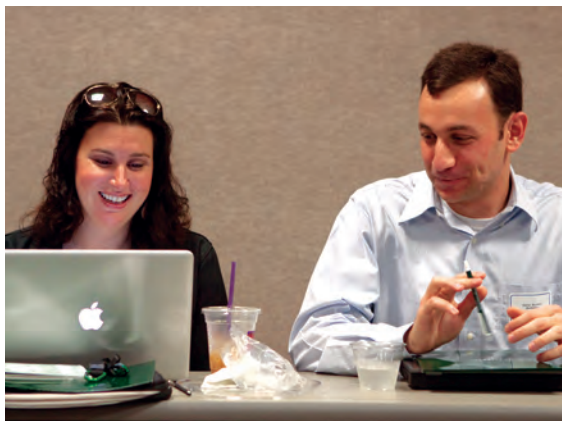
networking and machine learning. His research was recognized by the National Science Foundation with a CAREER award in 2006. He is also committed to translating his research areas into the classroom, and in particular his development of an interdisciplinary bio-informatics course for undergraduates was recognized with a Lilly Teaching Fellowship for 2006–2007.

**DANIEL MOCHON, Ph.D.**  
**Assistant Professor, Marketing**  
**A. B. Freeman School of Business**

Daniel Mochon received his Ph.D. in marketing from the Sloan School of Management at the Massachusetts Institute of Technology. He conducts research on consumer behavior and decision making, with a focus on understanding how biases inherent to the decision-making process affect the choices people make. He also has a B.A. in psychology from Brown University. Prior to joining Tulane, he was at the Rady School of Management.

**MICHELE MONSERRATI, Ph.D.**  
**Visiting Assistant Professor, French and Italian**  
**School of Liberal Arts**

Michele Monserrati is currently a Ph.D. candidate in Italian Studies at Rutgers University. He received his "Dottorato di ricerca in Italianistica" from the University of Florence in 2007. In 2005 he published the book *Le cognizioni inutili, saggio su Lo Spettatore fiorentino*; di Giacomo Leopardi [Useless Cognitions: Essay on the Journal "Lo Spettatore Fiorentino" by Giacomo Leopardi] (Florence: University Press). He is editor of the correspondence *Benedetto Croce–Guido Mazzoni*



*Assistant professors Janet Schwartz and Daniel Mochon are new faculty members in the Freeman School of Business.*

(Florence: SEF, 2007). He is author of articles on Giacomo Leopardi, Giovanni Pascoli and Aldo Palazzeschi. Presently he is writing a dissertation that examines images of Japan in Italian writers who visited the Land of the Rising Sun from the beginning of the Meiji restoration (1868) and the subsequent opening of Japan's relations with the West. The main authors he is studying include Fosco Maraini, Alberto Moravia, Goffredo Parise, Giovanni Comisso and others. These authors are in dialogue with one another around cross-cultural representations, which are rooted in the cultural and ideological context of Italy. His other research interests include the intersection between verbal and visual languages, urban studies and interdisciplinary approach to culture and society.

**KEVIN MORRIS, Ph.D.**

***Visiting Assistant Professor, Philosophy  
School of Liberal Arts***

Kevin Morris received his Ph.D. in philosophy from Brown University in May 2011. His research is primarily in philosophy of mind and analytic metaphysics, as well as related areas in philosophy of language, philosophy of science and epistemology. His work has been published in *The British Journal for the Philosophy of Science*, *American Philosophical Quarterly*, *Pacific Philosophical Quarterly*, *Canadian Journal of Philosophy* and *The Southern Journal of Philosophy*. Aside from philosophy, he enjoys fishing and hockey.

**GUY NORTON, Ph.D.**

***Professor of Practice,  
Physics and Engineering Physics  
School of Science and Engineering***

Guy V. Norton received his doctorate from Tulane University in 1990. For the past 25-plus years he has been a scientist for various government laboratories, the last being the Naval Research Laboratory. His area of expertise is in computational physics and his research interests are in wave propagation through dispersive media (i.e. human tissue).

**MATTHEW NOTARIAN, Ph.D.**

***Visiting Assistant Professor, Classical Studies  
School of Liberal Arts***

Matthew Notarian received his doctorate in classics with a concentration in Roman archaeology in 2011 from the University at Buffalo. He has been a fellow of the American Academy in Rome and an exchange fellow of the Scuola Normale Superiore in Pisa. He specializes in the archaeology and social history of ancient Italy, as well as the study of Roman urbanism, broadly defined. In addition, his interests include epigraphy and numismatics, and he has participated in fieldwork in Italy and Greece.

**MICHAEL PALMER, M.D.**

***Assistant Professor of Clinical Medicine,  
Gastroenterology  
School of Medicine***

**CONSTANCE PATTERSON, Ph.D.**

***Professor of Practice, Psychology  
School of Science and Engineering***

Constance Patterson came to New Orleans to complete her pre-doctoral internship in school psychology, fell in love with the city and stayed. Her professional interests are in the areas of training professional psychologists, especially related to ethics and professional supervision. She also has interests in working with gay, lesbian, bisexual and questioning youth.

**NICHOLAS PAYTON**

***Visiting Lecturer, Music  
School of Liberal Arts***

Since 1994 when Nicholas Payton made his recording debut as a leader with From This Moment, the trumpeter has been lauded as a significant and major artist and composer. Heralded as one of the new-generation

guardians of the hard bop flame, Payton consistently committed himself to discovering his voice outside of the strict confines of a “rearview mirror approach” to the music. Born into a musical family (he remembers sitting under the piano while his father, bassist Walter Payton, rehearsed with his band) and mentored by two Crescent City jazz masters (Clyde Kerr Jr. at the New Orleans Center for Creative Arts and Ellis Marsalis at the University of New Orleans), Payton was well-prepared to leap into the jazz fray when he emerged on the New York jazz scene in the early 1990s. While his jazz journey has taken him down many roads, including the red carpet for his Grammy-winning recording with Doc Cheatham (1997) the 35-year-old trumpeter has blossomed into his own musical maturity in a relatively short period of time. Payton is also an accomplished musician on piano, bass, saxophone, trombone, tuba, clarinet and drums.

**ADRIENN RUZSINSZKY PERDEW, Ph.D.**  
*Research Assistant Professor,  
Physics and Engineering Physics  
School of Science and Engineering*

Adrienn Ruzsinszky Perdeu received his doctorate from the Budapest University of Technology and Economics in 2004. His main research interests are theoretical method development and computational application of the most efficient methods for a given chemical or materials problem. He develops, tests and uses density functional methods for modeling the structure and properties of molecules and solids.

**NANTAPORN PLURPHANSWAT, Ph.D.**  
*Postdoctoral Teaching Fellow, Economics  
School of Liberal Arts with a joint appointment in the  
Murphy Institute for Political Economy*

Nantaporn Plurphanswat received her Ph.D. in economics from the University of Illinois-Chicago in 2011. Her research interests are in health economics. Currently, she is studying peer influences on adolescent and young adult health behaviors, as well as whether there are gene-environment interactions that affect adolescent health behaviors.

**WENDY REDFIELD, M.ARCH.**  
*Favrot Associate Professor of Architecture  
and Associate Dean for Academics  
School of Architecture*

Wendy Redfield joins the Tulane School of Architecture

as associate dean for academics and Favrot Associate Professor of Architecture. She comes here from North Carolina State University where she has taught since 1998, serving as associate director of the School of Architecture and director of graduate programs from 2005–2008. She received a B.A. from Barnard College, Columbia University (1985), and an M.A. from the University of Virginia (1990). Her scholarship focuses on architectural site and urban issues, and on the cultural aspects of architecture. She edited *Modulus 20: Stewardship of the Land*, published in 1991 by Princeton Architectural Press. Her funded research on the sites of some of Le Corbusier’s buildings resulted in the article, “The Suppressed Site: Revealing the Influence of Site on Two Purist Works,” published by Routledge Press in 2005 in *Site Matters: Design Concepts, Histories and Strategies*. She is a registered architect who continues her participation in practice through university-affiliated community outreach, recently completing a funded project for affordable housing and neighborhood design in Henderson, N.C. She currently is engaged in the production of a documentary film focusing on a work of mid-century modern architecture in coastal North Carolina.



*Amber Wiley, visiting assistant professor in architecture, learns about library and technology resources available at Tulane.*



*Yumei Feng, assistant professor in physiology, School of Medicine, joins faculty at a grant writing workshop hosted by the Office of Academic Affairs.*

**ANNE ROBINSON, Ph.D.**  
*Department Chair and  
Catherine and Henry Boh Professor,  
Chemical and Biomolecular Engineering  
School of Science and Engineering*

Anne Skaja Robinson obtained B.S. and M.S. degrees in chemical engineering from Johns Hopkins University before receiving her Ph.D. in chemical engineering from the University of Illinois at Urbana-Champaign. Prior to moving to Tulane, she was a professor at the University of Delaware for a number of years. Her laboratory is interested in cellular and molecular engineering. One major area of her research is protein misfolding and aggregation, including that involved in neurodegeneration, such as Alzheimer's disease. Another main focus of the lab is improving production of difficult-to-express proteins that comprise major therapeutic and bioprocess targets. These targets include membrane proteins (such as GPCRs) and antibodies.

**DEAN E. ROBINSON, M.D.**  
*Associate Professor of Clinical Psychiatry  
School of Medicine*

**MICHAEL RUBENSTEIN, Ph.D.**  
*Visiting Assistant Professor, English  
School of Liberal Arts*

Michael Rubenstein teaches courses in 20th-century Irish Literature, James Joyce, Postcolonial Literature and Theory, The Novel, and World Cinema. He is author

of *Public Works: Infrastructure, Irish Modernism and the Postcolonial*, which was recently awarded the 2010 American Conference for Irish Studies Robert Rhodes Prize for a book on Literature.

**BOB SAGGI, M.D.**  
*Associate Professor of Clinical Surgery  
School of Medicine and  
the Tulane Abdominal Transplant Institute*

Dr. Bob H. Saggi arrived at Tulane University School of Medicine in Aug 2011, moving from the University of Texas Medical School-Houston where he was on the faculty from 2004–2011. There he was an active member of the transplant surgical team that performed nearly 300 liver transplants in adults and children with greater survival than expected by national standards. He is currently the associate surgical director of the liver transplant program at the Tulane Abdominal Transplant Institute assisting Dr. Joseph Buell. Saggi developed an active intestinal rehabilitation program and pediatric liver and intestinal transplant program in Houston, and hopes to provide that service to Louisiana and the region. Saggi obtained his medical degree from the University of Kentucky College Of Medicine in 1994 and then completed his surgical training at the Medical College of Virginia in Richmond in 2001. He completed a two-year multi-organ transplant and hepatobiliary fellowship at UCLA in 2004. He has authored or co-authored more than 20 scientific publications and has performed more than 200 liver transplants. His primary clinical interests are adult and pediatric liver and intestinal transplantation; transplantation for cancer; surgery of the liver, bile ducts and pancreas for benign and malignant disease; and complex intestinal surgery for patients with intestinal failure.

**JOHN SCHMIEG, M.D.**  
*Assistant Professor of Clinical Pathology  
School of Medicine*

John Schmieg received his M.D. and Ph.D. from New York University School of Medicine in 2006. He subsequently completed a residency in anatomic and clinical pathology at Johns Hopkins Hospital in 2010, and a clinical fellowship in hematopathology at Johns Hopkins Hospital in 2011. His clinical and research interests and areas of expertise include hematopathology, flow cytometry and immunology.

**JANET SCHWARTZ, Ph.D.**

**Assistant Professor, Marketing  
A. B. Freeman School of Business**

Janet Schwartz received her Ph.D. in psychology from Rutgers University. Her research focuses on consumer behavior, particularly in the domain of health care. She has published academic papers in marketing, psychology and medical journals.

**DAVID SEAL, Ph.D.**

**Professor, Global Community Health  
and Behavioral Sciences  
School of Public Health and Tropical Medicine**

David W. Seal is a professor in global and community health sciences at Tulane University. He is a social psychologist who specializes in qualitative methodology. His research explores individual, interpersonal and contextual influences on emotionally and sexually intimate communication, decision-making, negotiation and behavior. He is also involved in the development and implementation of HIV and STD prevention intervention research with incarcerated populations, couples, young men who have sex with men, and at-risk heterosexuals.

**ANA SERVIGNA, Ph.D.**

**Visiting Assistant Professor, Anthropology  
School of Liberal Arts with a joint appointment in  
the Stone Center for Latin American Studies**

Ana Servigna received her doctorate in anthropology from Syracuse University in May 2011. In 1991 she completed a B.A. with honors in architecture and an M.S. degree in anthropology in 2000 from Zulia State University in Venezuela. She has taught in the School of Architecture at Zulia State University, at University College at Syracuse University and most recently at Rollins College in Winter Park, Fla. Her research interests are related to urban spaces, political participation and representation; urban design, environmental issues and culture, architecture, space/place, history and heritage; and Latin American urbanism and politics. Her Ph.D. research, entitled "Transforming the City: the Contested Public Space in Venezuela," falls within urban anthropology. In it, she explored the influence of the physical and symbolic dimensions of public spaces on the development of political demonstrations and their influences upon the preservation of free speech and political participation in Caracas, Venezuela, during President Chavez's administration.

**FRANCIS SHEN, Ph.D.**

**Visiting Assistant Professor  
School of Law with a joint appointment in the  
Murphy Institute for Political Economy**

Francis Shen is an interdisciplinary scholar who conducts empirical research on legal policy in the domains of crime, torts and education. He received his Ph.D. from Harvard University, his J.D. from Harvard Law School, and his B.A. from the University of Chicago. Most recently, he was a visiting scholar at Vanderbilt University Law School and associate director of the MacArthur Foundation Law and Neuroscience Project. Prior to that, he was a lecturer and assistant director of undergraduate studies in the Harvard government department. He has also served as a statistical consultant on numerous education policy evaluations. He has published numerous articles and book chapters, and co-written two books: *The Education Mayor: Improving America's Schools* (2007, Georgetown University Press) and *The Casualty Gap: The Causes and Consequences of American Wartime Inequalities* (2010 Oxford University Press). With co-authors, he is also developing the first law casebook on law and neuroscience (forthcoming, Aspen Publishers).

**NATHAN SHORES, M.D.**

**Assistant Professor of Clinical Medicine,  
Gastroenterology  
School of Medicine**

Nathan Shores received his B.S. from Wofford College



*Associate Provost Tonette Krousel-Wood looks on as consultant Peg Atkisson instructs faculty on preparing proposals for external funding.*





## **IRA SOLOMON**

### ***Dean of the A. B. Freeman School of Business and the Debra and Rick Rees Professor of Business***

Ira Solomon thinks business schools should do more to address societal issues, and the newly appointed dean of the A. B. Freeman School of Business thinks Tulane University is just the place to take on that challenge.

“The way in which Tulane has repositioned itself in terms of strong connections to the community is something that I find very interesting and intriguing,” says Solomon, who officially began his tenure as dean on July 1. “I like the strategic direction I see the campus going, and I think the Freeman School is well positioned to move in that direction.”

A native of Roosevelt, N.Y., Solomon comes to the Freeman School from the University of Illinois at Urbana–Champaign, where he was the R. C. Evans Endowed Chair in Business and head of the Department of Accountancy, widely regarded as one of the finest accountancy programs in the country.

Based on what he’s seen so far, Solomon says energy and accounting are two obvious areas with potential for growth, but before making any decisions, he plans

to actively involve faculty members in the strategic planning process.

“It’s not my style to sit here in the dean’s suite and make decisions in isolation,” he says. “My style is to engage my colleagues to systematically discover what makes sense in terms of investment areas.”

In the short term, however, Solomon says one thing is clear: the business school needs to grow its faculty.

“We have 37 tenure-track faculty in the whole business school,” Solomon says. “That needs to be about 50. We’re going to need to hire a large number of faculty, and that’s something that I think is an exciting opportunity for the Freeman School.”

Solomon received his B.B.A., M.P.A. and Ph.D. in accounting from the University of Texas-Austin. He held faculty appointments at the University of Arizona before moving

to the University of Illinois in 1983.

A leading scholar in his field, Solomon has focused his research and teaching on external auditing and attestation. He has published more than 35 scholarly articles, monographs and books. He has served as an associate editor and on the editorial boards of a number of prestigious scholarly journals, and currently is a vice president of the American Accounting Association (AAA) and a member of the governing council of the American Institute of Certified Public Accountants (AICPA).

In 1997, the AAA recognized Solomon as the Outstanding Auditing Educator. He is the only scholar to be honored three times for Outstanding Dissertation Supervision by the AAA Auditing Section. In 2009, he received a Special Award of Merit by the Illinois CPA Society and the Distinguished Achievement in Accounting Education Award from AICPA. Earlier this year, Solomon served as visiting distinguished scholar and lecturer at Macquarie University in Sydney, Australia.

He succeeds Angelo DeNisi, who had served as dean since 2005. DeNisi will remain at the Freeman School as a professor of management.



Working with faculty like Shanshan Du, left, anthropology, and Marva Lewis, right, social work, Peg AtKisson, center, shares advice on successful grant applications.

and his medical degree at the Medical University of South Carolina. He completed internal medicine training at Duke University and a general GI fellowship at the Wake Forest University Health Sciences. He received advanced transplant hepatology training at the University of California-San Francisco. His interest is in acute and chronic liver disease with an emphasis on liver transplantation.

**SRDJAN SMAJIC, Ph.D.**  
*Postdoctoral Teaching Fellow, English  
School of Liberal Arts*

Srdjan Smaji received his Ph.D. in English from Tulane University in 2003. He has taught at Tulane, the University of New Orleans and Furman University. His articles have appeared in *English Literary History*, *Textual Practice* and *NOVEL: A Forum on Fiction*, and his book, *Ghost-Seers, Detectives, and Spiritualists: Theories of Vision in Victorian Literature and Science*, was published by Cambridge University Press in 2010.

**RICHARD SNOW, Ph.D. CANDIDATE**  
*Visiting Assistant Professor, Music  
School of Liberal Arts*

Rick Snow is a composer, researcher and computer musician specializing in digital instrument design and interactive sound installation projects. He is a Ph.D. candidate at the University of California-San Diego

where for the last two years he has run the Music Under the Influence of Computers concert series at the Center for Research in Computing and the Arts.

**ERIN STANTON, M.D.**  
*Assistant Professor of Clinical Psychiatry  
School of Medicine*

Erin Stanton received her medical degree from Northwestern University's Feinberg School of Medicine in 2003. She then stayed at Northwestern University for her psychiatry residency at Northwestern Memorial Hospital in Chicago, IL. Her clinical interests lie in working with the chronically mentally ill.

**JOHN STUBBS, M.S.**  
*Senior Professor of Practice and Director,  
Master of Preservations Studies Program  
School of Architecture*

John H. Stubbs is senior professor of architectural conservation practice and director of the Master of Preservation Studies Program in the Tulane School of Architecture. He assumed this appointment in July after more than three decades in architectural conservation practice in New York, most recently serving as vice president for field projects for the World Monuments Fund. He holds a B.S. in construction technology from Louisiana State University, a master of historic preservation from the Graduate School of Architecture,



*Associate Professor Gabe Feldman stops to chat with student Ali Lopez. He heads the sports law program at the Law School and serves as associate provost for NCAA compliance.*



*Vincent Illustre, left, executive director of the Center for Public Service, discusses service learning course offerings with Anna Lopez, associate provost for faculty affairs.*

Planning and Preservation at Columbia University, and gained post-graduate training as a UNESCO Fellow at the International Centre for the Conservation of Cultural Property in Rome. Stubbs has taught full time or as an adjunct at three universities including Columbia, where he taught four courses between 1983 and 2009. Since 1990 he has directed a research effort documenting the history, structure and theories of the architectural conservation profession and its best practices in all parts of the world, a publishing project described at [www.conservebuiltworld.com](http://www.conservebuiltworld.com).

**ERIK SVENDSEN, Ph.D.**

***Associate Professor, Global Environmental Health Sciences  
School of Public Health and Tropical Medicine***

Erik R. Svendsen received his Ph.D. in preventive medicine and environmental health from the University of Iowa in 2001. He completed his postdoctoral work in Chapel Hill, N.C., in 2004 with the U.S. Environmental Protection Agency. While there he received additional training in environmental epidemiology and collaborated with researchers from both the schools of public health and medicine at the University of North Carolina in studying the health effects of air pollution on asthmatics. From 2005–2011 he was a research assistant professor at the University of South Carolina where he also served as the state environmental epidemiologist for the state health department. His

teaching and research has focused on environmental and disaster epidemiology with a special focus on pulmonary illnesses associated with environmental contaminants. His most recent research focuses on accelerated lung aging resulting from illness and injury due to exposures to environmental contaminants, such as irritant gases and radiation.

**DIYAR TALBAYEV, Ph.D.**

***Assistant Professor, Physics and Engineering Physics  
School of Science and Engineering***

Diyar Talbayev received a B.S. degree (summa cum laude) in applied mathematics and physics from the Moscow Institute of Physics and Technology in Russia in 1998, and a Ph.D. in physics from Stony Brook University in 2004. Prior to coming to Tulane, he was an associate research scientist in the Department of Chemistry at Yale University and a postdoctoral research associate at the Center for Integrated Nanotechnologies at Los Alamos National Laboratory and in the Department of Applied Science at the College of William and Mary. In his research, he pursues the study of low energy electrodynamics in complex materials using optical spectroscopic and ultrafast time-resolved techniques. His research interests include correlated electron metals, insulators, and superconductors, magnetic and multiferroic materials and semiconductor nanostructures.

**JIANMIN TAO, Ph.D.**

*Research Assistant Professor,  
Physics and Engineering Physics  
School of Science and Engineering*

Jianmin Tao graduated with a Ph.D. degree from Tulane University in 2002 and was a postdoctoral student there from 2002 to 2005. He moved to the University of Missouri-Columbia for postdoctoral work from 2005–2007 and then to Los Alamos National Lab as a director postdoctoral fellow. Before returning to Tulane, he took a research scientist position at Rice University from 2010 to July 2011.

**FEDERICO TERAN, M.D.**

*Instructor of Clinical Medicine, Nephrology  
School of Medicine*

**GEORGE TOUCHÉ, Ph.D.**

*Visiting Assistant Professor, Sociology  
School of Liberal Arts*

George Touché received his Ph.D. in sociology from the College of Liberal Arts at Texas A&M University. He received a separate Ph.D. in urban and regional science from the College of Architecture at Texas A&M. His doctoral concentration areas included organizational and political sociology and urban and environmental sociology. His dissertation drew from ecostructural theory and used multi-level statistical modeling to examine the effects of corporate and community characteristics on environmental pollution. He also worked as a full-time research associate for the

Institute of Science, Technology and Public Policy in the Bush School of Government and Public Service at Texas A&M. His duties included conducting in-person interviews with elite decision makers. The interviews addressed climate change and other problems affecting coastal communities.

**SARA VALENTINE, M.F.A.**

*Visiting Assistant Professor, Theatre and Dance  
School of Liberal Arts*

Sara Valentine is a graduate of the Professional Theatre Training Program at the University of Delaware where she received her M.F.A. in acting in 2007. She performs with regional theatre companies and symphony orchestras around the country. Her areas of research include the study of the human voice after the method of Roy Hart.

**SUNSHINE VAN BAEL, Ph.D.**

*Assistant Professor,  
Ecology and Evolutionary Biology  
School of Science and Engineering*

Sunshine Van Bael received her doctorate from the University of Illinois at Urbana-Champaign. She is a tropical ecologist studying how plants, animals and fungi become involved in symbioses with other organisms to feed themselves and defend themselves from enemies. Her research is based in Panama, where she is involved in projects that explore plant-insect interactions, avian ecology and agroecology (the ecology of human agriculture). At Tulane she will be teaching Tropical Ecology and Entomology, and hopes to develop a field course in the tropics for undergraduate students.

**NICHOLAS VAN SICKELS, M.D.**

*Assistant Professor of Clinical Medicine,  
Infectious Diseases  
School of Medicine*

**XUE WANG, Ph.D.**

*Visiting Assistant Professor, Finance  
A. B. Freeman School of Business*

Xue Wang received her doctorate from Binghamton University, State University of New York, in 2009. She has been teaching at Loyola University New Orleans for the past two years. Her research interests include market efficiency, anomalies, international finance and corporate governance.



Senior Billy Schrero, (from right) runs a few ideas past Rick Aubry, assistant provost for civic engagement and social entrepreneurship, and Rebecca Otten, program coordinator for Social Innovation.



Byron Mouton, left, is the NewDay Professor of Social Entrepreneurship; he is director of the School of Architecture's URBANbuild program. An assistant professor of political science, Aaron Schneider, right, is the Jill H. and Avram A. Glazer Professor of Social Entrepreneurship.

**VALERIE WEINSTEIN, D.PHIL.**  
**Visiting Assistant Professor,**  
**Germanic and Slavic Studies**  
**School of Liberal Arts**

Valerie Weinstein received her Ph.D. in German studies from Cornell University. She also studied at Humboldt University in Berlin and earned her A.B. magna cum laude from Harvard University. Prior to coming to Tulane, she served as a visiting assistant professor at Williams College and then as an assistant and later an associate professor at the University of Nevada, Reno, where she also served as the director of gender, race and identity studies. She is the author of a dozen peer-reviewed articles and book chapters, most of them on gender and Jewishness in German film between the two world wars, but ranging in topic from early 20th-century anthropological film footage to music videos by the heavy metal band Rammstein. She is currently completing a book manuscript on the concept of race in Third Reich film comedy.

**EMILY D. WICKTOR, Ph.D.**  
**Postdoctoral Teaching Fellow, English**  
**School of Liberal Arts**

Emily D. Wicktor received a Ph.D. in English from the University of Kansas in 2010, specializing in victorian studies and rhetoric, composition, and pedagogy studies. Her current book project, titled " 'Imbued With the Science of Venus': Female Fallenness, Sexual Pedagogy, and Victorian Pornography," investigates the cultural work of late-Victorian pornographic texts against narratives of fallen women and sexual shame. Her research and teaching areas of expertise include

Victorian literature and culture, literary theory, rhetoric and composition, pedagogy studies, modern American and British drama and research methodology.

**AMBER WILEY, Ph.D.**  
**Visiting Assistant Professor**  
**School of Architecture**

Amber Wiley joins the School of Architecture faculty from George Washington University where she received her Ph.D. in American studies specializing in architectural history, urban history and African American cultural studies. Her areas of focus combine architectural theory and history with cultural issues of race, class, collective memory, narratives of power and urban policy. Her research interests are centered on the social aspects of design and how it affects urban communities. She was the recipient of an AERA Minority Dissertation Fellowship in education research and an SRI Dissertation Research Grant in historic preservation for her dissertation, "Concrete Solutions: Architecture of Public High Schools During the Urban Crisis." The dissertation examines the cultural and political paradigms that informed the design of fortified yet programmatically innovative high schools built in African American communities. She taught an upper-level seminar at George Washington and was a faculty member of the Lutheran College Washington Semester program. She currently serves on the board of the Latrobe Chapter of the Society of Architectural Historians. She received her B.A. in architecture from Yale University and her master of architectural history and certificate in historic preservation from the University of Virginia School of Architecture.



*The Louise and Leonard Riggio Professor of Social Entrepreneurship, Nghana Lewis, left, is an associate professor of English and African and African diaspora studies. Carol Whelan, right, is the Paul Tudor Jones II Professor of Social Entrepreneurship and professor of practice in the Tulane Teacher Preparation and Certification Program.*

**QINGWEN XU, Ph.D.**  
**Associate Professor**  
**School of Social Work**

Qingwen Xu received her Ph.D. in social work from the University of Denver in 2002 and L.L.M. from New York University in 2000. Before joining Tulane School of Social Work, she taught at Boston College and San Francisco State University. Her research adopts a comparative perspective and focuses on analyzing the social service law and studying its relationships with other legal systems, particularly the migration system; investigating the impact of legal vulnerability on individual and family’s health and mental health; and studying people’s perception of and behavior in the community and exploring community-based interventions to improve the health and mental health outcomes among community members.

**MARC ZENDER, Ph.D.**  
**Visiting Assistant Professor**  
**Stone Center of Latin American Studies**

Marc Zender received his Ph.D. in archaeology from the University of Calgary in 2004 and taught at Harvard University from 2005–2011. He joins Tulane this fall as a visiting assistant professor of Mesoamerican languages and epigraphy. A specialist in Mayan hieroglyphic writing, his research interests also include anthropological and historical linguistics, comparative writing systems and iconography. He has undertaken linguistic, epigraphic and archaeological fieldwork in much of the Maya area, and has published extensively on Maya epigraphy (inscriptions). Some of his recent publications include: “ ‘Baj Hammer’ and Related Affective Verbs in Classic Mayan” (*The PARI Journal*); “American Gladiators: Ritual Boxing in Ancient Mesoamerica” (with Karl Taube); and “Reading Maya Art: A Hieroglyphic Guide to Classic Maya Painting and Sculpture” (with Andrea Stone).

**LAN-JUAN ZHAO, Ph.D.**  
**Assistant Professor, Biostatistics**  
**and Bioinformatics**  
**School of Public Health and Tropical Medicine**

Lan-Juan Zhao received her doctorate from Creighton University in 2006. After completing her postdoctoral training at the University of Missouri-Kansas City, she joined Creighton University as an assistant professor in 2007. Her research interest is focused on nutritional genomics. She is also interested in research in identifying and characterizing genetic and epigenetic variants for vitamin D deficiency, osteoporosis and obesity.



*Laura Murphy, shown working in rural Africa, is the Carnegie Corporation of New York Professor in Social Entrepreneurship and clinical associate professor in global health.*

## **NEW FACULTY FOR 2011-2012 – LISTED BY SCHOOLS**

### **SCHOOL OF ARCHITECTURE**

**Wendy Redfield**, Associate Professor and Associate Dean

**John Stubbs**, Senior Professor of Practice, and Director, Preservation Studies

**Amber Wiley**, Visiting Assistant Professor

### **A. B. FREEMAN SCHOOL OF BUSINESS**

**Peggy Huang**, Assistant Professor, Finance

**Jennifer Merluzzi**, Assistant Professor, Management

**Daniel Mochon**, Assistant Professor, Marketing

**Janet Schwartz**, Assistant Professor, Marketing

**Ira Solomon**, Dean and Professor, Accounting

**Xue Wang**, Visiting Assistant Professor, Finance

### **NEWCOMB-TULANE COLLEGE**

**James Kilbane**, Professor of Practice, Teacher Preparation and Certification

### **SCHOOL OF LAW**

**Ron Gard**, Forrester Fellow for Legal Research and Writing

**Francis Shen**, Visiting Assistant Professor

### **SCHOOL OF LIBERAL ARTS**

**Nayana Abeyasinghe**, Mellon Postdoctoral Teaching Fellow, French and Italian

**Mohan Ambikaipaker**, Assistant Professor, Communication

**Jennifer Ashley**, Visiting Assistant Professor, Communication

**Ashley Bender**, Visiting Assistant Professor, English

**Patricia Burns**, Postdoctoral Teaching Fellow, English

**Lopamudra Chakraborti**, Postdoctoral Teaching Fellow, Economics

**Benedict Chan**, Mellon Postdoctoral Teaching Fellow, Philosophy

**Munira Moon Charania**, Postdoctoral Teaching Fellow, Gender and Sexuality Studies

**Michael Darden**, Assistant Professor, Economics

**Martin Dimitrov**, Associate Professor, Political Science

**Alin Fumurescu**, Visiting Assistant Professor, Political Science

**Alison Graham-Bertolini**, Postdoctoral Teaching Fellow, English

**Melissa Harris-Perry**, Professor, Political Science

**Karissa Haugeberg**, Mellon Postdoctoral Teaching Fellow, History

**Yuri Herrera-Gutierrez**, Mellon Postdoctoral Teaching Fellow, Spanish and Portuguese

**Rami Kimchi**, Visiting Assistant Professor, Jewish Studies

**Kris Lane**, Professor, History

**Zachary Lazar**, Assistant Professor, English

**Juan Sebastian Leguizamon**, Postdoctoral Teaching Fellow, Economics

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